**Reading Groups Weekly Organisation T2/W3**

Monday 28th April – Friday 3rd May

Learning Intention:

Students will read or view a text in various formats and gain a sense of overall ideas and information presented.

* **ACELY 1680** (Yr 3)
* **ACELY 1692** (Yr 4)

***Summarising and Paraphrasing***

*Introduction for Students*: ‘**Summarising’** – involves reading and then condensing information into those ideas which are most relevant to the author’s intention, or which are most relevant to the task that has been given

‘**Paraphrasing’** – involves reading and then restating larger pieces of information using your own words

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| **Independent Learning Options** |
| **Option 1.**Story SummaryKey Learning Focus: *to demonstrate ability to paraphrase and summarise key points in a short narrative using a storyboard as a graphic display tool; learn to locate and summarise key ideas and events into time sequence for retelling.* | **Option 2.**Endangered AnimalsKL Focus: *to extract information from an internet site in a visual representation containing summarized points of key information required of a task.* | **Option 3.**Oral PresentationKL Focus: *to develop ability to summarise a text and extract main ideas to share with an audience; develop confidence in public speaking and ability to summarise a text.*(paired presentation to take place in small group only, in middle-room if available) | **Option 4.**YouTube ClipKL Focus: *to interpret visual information and recall elements using prompts.* | Teacher Group |
| Text: picture book from libraryPhotocopy:Storyboard template | Text:‘Zoos Victoria’ Website; students must find site and follow it to its ‘Fighting Extinction’ link- from here, students select an animal to find information about | Text: each pair given separate article from selection of 3 (teacher-selected)* ‘Lemurs’
* ‘Baby Kangaroo & wombat’
* ‘Eagles’

Photocopy:Articles  | Text: ‘Monk Seals’, National Geographic for Kids<http://video.nationalgeographic.com.au/video/kids/animals-pets-kids/wild-detectives-kids/wd-ep7-monkseal/>Photocopy: prompts for summarising text |  |
| Assessment of Understanding:**storyboard** | Assessment of Understanding:Use a graphic display of information found - **mindmap** | Assessment of Understanding:**Efficient note-taking** | Assessment of Understanding:**Oral-presentation** |  |